

Instructions:

- This exam contains 10 pages. When we begin, check you have *one* of each page.
- You will have 70 minutes to complete the exam.
- Please **show all work**, and then **write your answer on the line provided**.
In order to receive full credit, solutions must be complete, logical and understandable.
- Turn smart phones, cell phones, and other electronic devices off now!

Academic Honesty:

By writing my name below, I agree that:

All the work which appears on this exam is entirely my own.

I will not look at other peoples' work,
and I will not communicate with anyone else during the exam.

I will not use any calculators, notes, etc.

I understand that violating the above carries *serious consequences*,
both moral and academic.

Printed Name: _____

Key

Signature: _____

Section: _____

Question:	1	2	3	4	5	6	7	8	9	Total
Points:	10	15	8	8	8	12	15	10	14	100
Score:										

1. [10 points] Suppose that a mysterious zombie outbreak begins in Waterbury, and grows at a rate proportional to its size. Suppose that the outbreak starts out with 10 zombies, and that you observe 1000 zombies in waterbury after 3 days have passed.

exp
growth

- (a) Find an equation $P(t)$ for the population as a function of t in days.

$$2 \quad P(t) = P_0 \cdot e^{kt} = 10 \cdot e^{kt}$$

$$2 \quad P(3) = 1000 = 10 \cdot e^{k \cdot 3}$$

$$100 = e^{k \cdot 3}$$

$$\ln(100) = k \cdot 3$$

$$k = \frac{\ln(100)}{3}$$

$$P(t) = 10 \cdot e^{\frac{\ln(100)}{3} t}$$

1

- (b) How long must you wait until there are 2000 zombies?

want t s.t.

$$2 \quad 2000 = 10 \cdot e^{\left[\frac{\ln(100)}{3} t \right]}$$

$$200 = e^{\frac{\ln(100)}{3} t}$$

$$\ln(200) = \frac{\ln(100)}{3} t$$

$$3 \quad t = \frac{3 \cdot \ln(200)}{\ln(100)}$$

2. Evaluate the following limits. Be sure to show your work.

(a) [5 points] $\lim_{x \rightarrow 2^-} \frac{x^2 - 2}{x^2 + 4}$

← ~~can~~ continuous at 2
 \Rightarrow can plug in 2

4pt $= \frac{2^2 - 2}{2^2 + 4}$

$= \frac{2}{8} = \frac{1}{4}$

1pt

(a)

$\frac{1}{4}$

(b) [5 points] $\lim_{x \rightarrow 5^-} \frac{x^2 - 3x - 10}{x^2 - 25}$

← cannot plug in 2

$= \lim_{x \rightarrow 5^-} \frac{(x-5)(x+2)}{(x-5)(x+5)}$

3pt

$= \lim_{x \rightarrow 5^-} \frac{(x+2)}{(x+5)}$ ← can plug in 2

$= \frac{5+2}{5+5}$

(b)

$\frac{7}{10}$

2pt

(c) [5 points] $\lim_{x \rightarrow 1^-} \frac{x^2 + 5x + 4}{x^2 + 3x - 4}$

← cannot plug in 1

$= \lim_{x \rightarrow 1^-} \frac{(x+4)(x+1)}{(x+4)(x-1)}$

2pt

$= \lim_{x \rightarrow 1^-} \left(\frac{x+1}{x-1} \right)$ ← cannot plug in 1

think

$\approx \frac{\text{just under } 1(c)+1}{\text{just under } 1-1}$

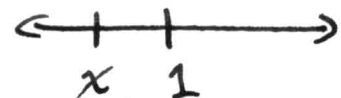
$\approx \frac{\text{just under } 2}{\text{small neg}}$

\approx Big neg

$= -\infty$

2pt

$-\infty$



1pt

3. Evaluate the following limits. *Remember* you must show work.

(a) [4 points] $\lim_{x \rightarrow -\infty} \frac{5x - 4x^2 + 3}{2x^2 - 4x + 6}$

↑ ↑ fastest growing

$$= \lim_{x \rightarrow -\infty} \frac{\cancel{x^2} \cdot \left(\frac{5}{\cancel{x}} - 4 + \frac{3}{\cancel{x^2}} \right)}{\cancel{x^2} \cdot \left(2 - \frac{4}{\cancel{x}} + \frac{6}{\cancel{x^2}} \right)}$$

$$= \frac{-4}{2}$$

3 pt

(a)

-2

2 pt

(b) [4 points] $\lim_{x \rightarrow \infty} \frac{27 - x^3}{x^2 + 2}$

$$= \lim_{x \rightarrow \infty} \frac{x^3 \cdot \left(\frac{27}{x^3} - 1 \right)}{x^2 \cdot \left(1 + \frac{2}{x^2} \right)}$$

3 pt

$$= \lim_{x \rightarrow \infty} x \cdot \left(\frac{-1}{1} \right)$$

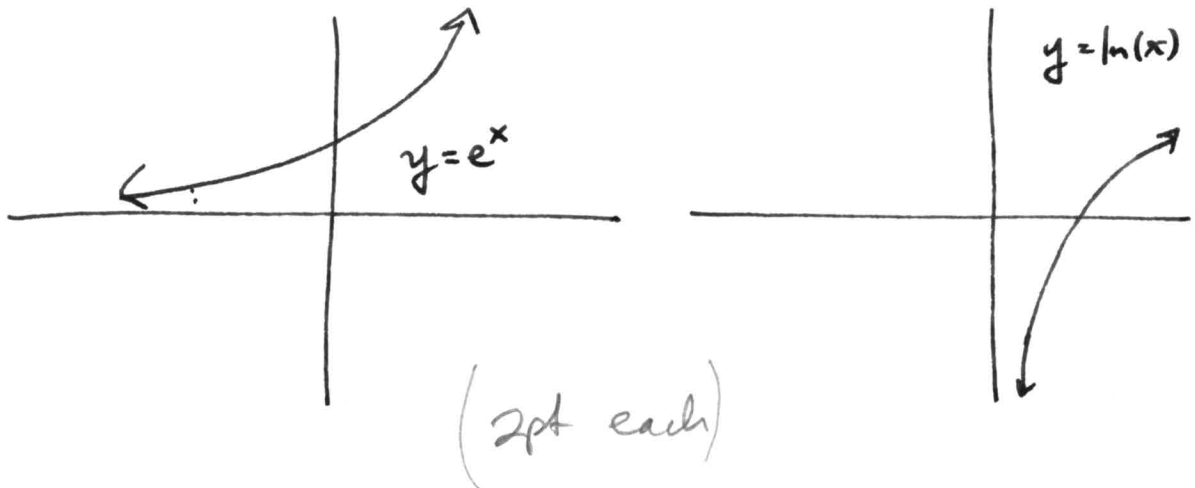
think
 \approx ~~0~~ (us debt) (-1)
 \approx BIG NEG

= -∞

(b)

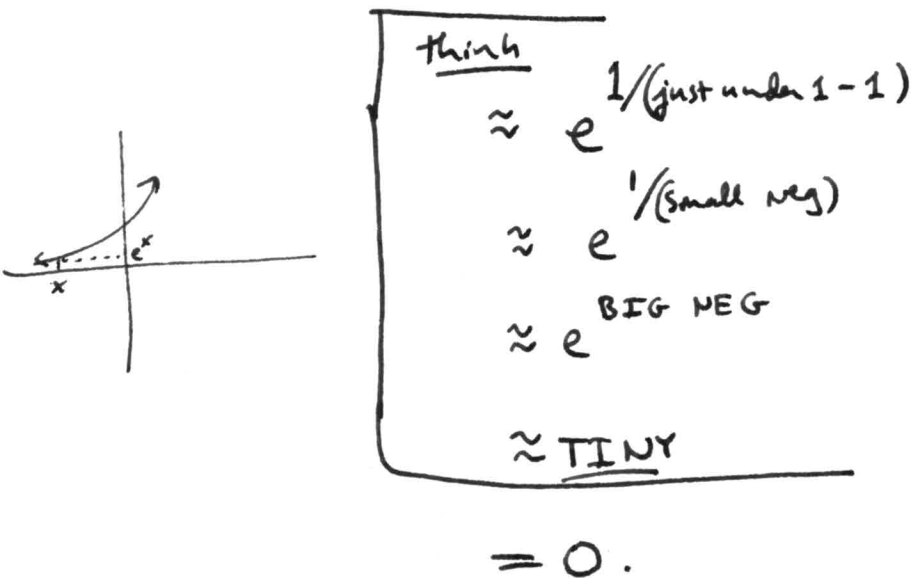
2 pt

4. (a) [4 points] Sketch the graphs of $f(x) = e^x$ and $f(x) = \ln(x)$.

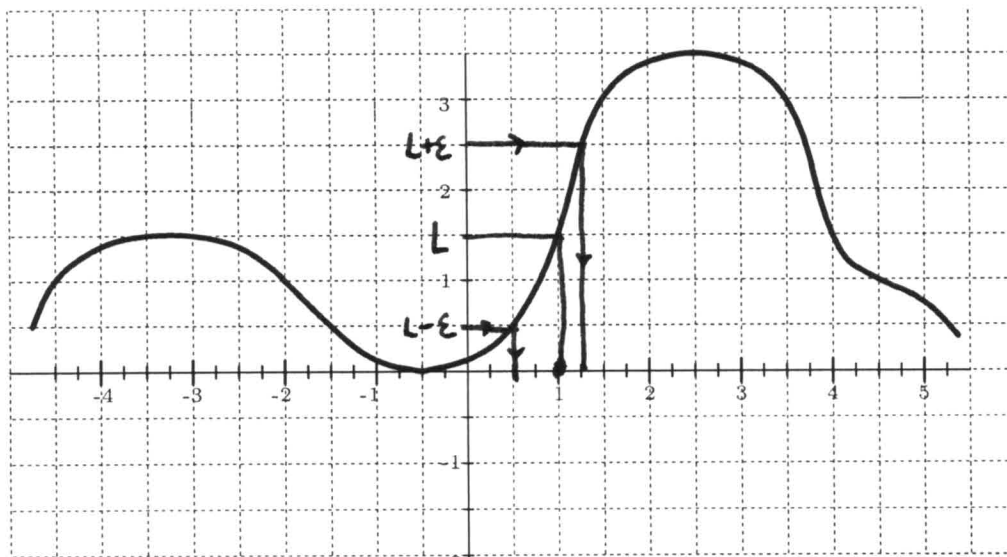


- (b) [4 points] Compute $\lim_{x \rightarrow 1^-} e^{1/(x-1)}$. Remember to show work.

↖ cannot plug in 1.



(b) _____



5. (a) [4 points] Suppose that $f(x)$ is defined using the graph above. How close must x be to 1 to ensure that $f(x)$ is within 1 unit of 1.5? You must support your answer by **what you draw** in the figure.

If x is within $\frac{1}{4} = 0.25$ of 1,
Then $f(x)$ is within 1 unit of 1.5

- (b) [4 points] Let $f(x) = 4x$

Find a value of δ such that as long as $0 < |x - 2| < \delta$, then $|f(x) - 8| < 0.1$

You must show your work.

want:

$$|f(x) - 8| < 0.1$$

$$|4x - 8| < 0.1$$

$$|4(x-2)| < 0.1$$

$$|4| \cdot |x-2| < 0.1 = \frac{1}{10}$$

$$|x-2| < \frac{1}{40}$$

let $\delta = \frac{1}{40}$

IB x is within $\frac{1}{40}$
of 2,

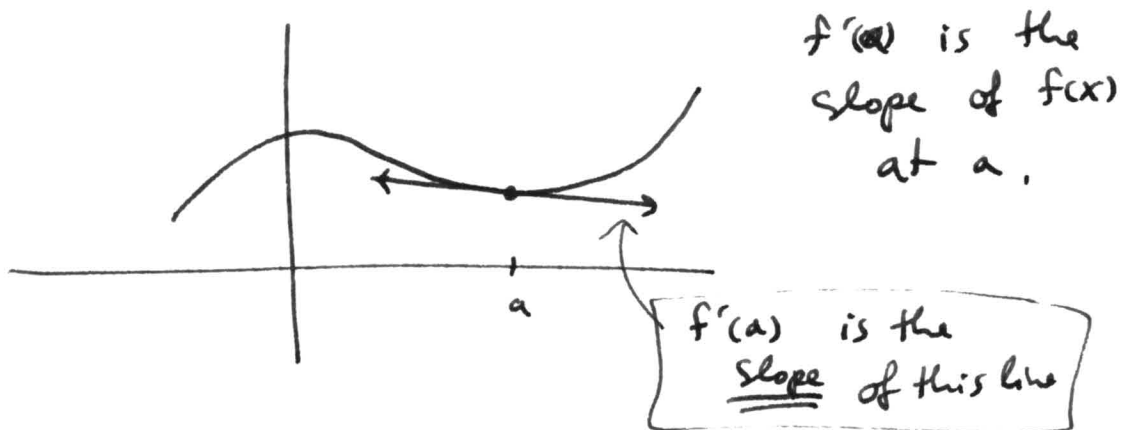
Then $f(x)$ is within
 $0.1 = \frac{1}{10}$ of 8

6. The definition and meaning of the derivative.

(a) [4 points] Write down the limit definition of the derivative of the function $f(x)$.

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

(b) [4 points] Explain the graphical meaning of $f'(a)$ with words and with a sketch.



(c) [4 points] Let $f(x) = x^2 - x + 2$. Find $f'(1)$ using the *limit definition* of the derivative.

$$\begin{aligned} f'(1) &= \lim_{h \rightarrow 0} \frac{f(1+h) - f(1)}{h} \\ &= \lim_{h \rightarrow 0} \frac{(h^2 + h + 2) - (2)}{h} \\ &= \lim_{h \rightarrow 0} \frac{h(h+1)}{h} \\ &= \lim_{h \rightarrow 0} (h+1) = 1 \end{aligned}$$

$$\begin{aligned} f(1+h) &= (1+h)^2 - (1+h) + 2 \\ &= 1 + 2h + h^2 - 1 - h + 2 \\ &= h + h^2 + 2 \\ f(1) &= 1^2 - 1 + 2 = 2 \end{aligned}$$

7. From this question onward, you may use the derivative rules. Show **major** steps for credit.

(a) [5 points] Let $f(x) = 3x + 4\sin(x) - x^2 + 2$. Find $f'(x)$.

$$f'(x) = \frac{d}{dx} [3x + 4 \cdot \sin(x) - x^2 + 2]$$

$$= 3 + 4 \cdot \cos(x) - 2x$$

(a) _____

(b) [5 points] Compute the derivative of

$$f(x) = \frac{2x}{\cos(x)}$$

$$f'(x) = \frac{d}{dx} \left[\frac{2x}{\cos(x)} \right] = \frac{\cos(x) \cdot \frac{d}{dx}[2x] - 2x \cdot \frac{d}{dx}[\cos(x)]}{(\cos(x))^2}$$

$$= \frac{2 \cdot \cos(x) - 2x \cdot (-1) \cdot \sin(x)}{(\cos(x))^2}$$

$$f'(x) = \frac{2 \cdot \cos(x) + 2 \cdot x \cdot \sin(x)}{(\cos(x))^2}$$

(b) _____

(c) [5 points] Compute $\frac{d}{dx} [\sqrt{1-x^2}]$

$$= \frac{d}{dx} \left[(1-x^2)^{\frac{1}{2}} \right]$$

$$= \frac{1}{2} \cdot (1-x^2)^{-\frac{1}{2}} \cdot \frac{d}{dx} [1-x^2]$$

$$= \frac{1}{2} \cdot (1-x^2)^{-\frac{1}{2}} \cdot (-2x)$$

$$= \frac{-x}{\sqrt{1-x^2}}$$

(c) _____

8. Let $f(x)$ be the function

$$f(x) = \frac{1}{2x-1}$$

(a) [5 points] Find the *slope* of the tangent to $f(x)$ at the point with $a = 1$.

$$\text{Slope of tangent to } f(x) \text{ at } 1 = f'(1)$$

$$f'(x) = \frac{d}{dx} [(2x-1)^{-1}] = (-1)(2x-1)^{-2} \cdot \frac{d}{dx} [2x-1]$$

$$= (-1) \left(\frac{1}{(2x-1)^2} \right) \cdot 2$$

$$f'(x) = \frac{-2}{(2x-1)^2}$$

$$f'(1) = \frac{-2}{(2 \cdot 1 - 1)^2} = \frac{-2}{(1)^2} = \boxed{-2}$$

(a) _____

(b) [5 points] Find the *equation* of tangent line to $f(x)$ at the point with $a = 1$.

$$\text{eqn of line: } y = m(x - x_1) + y_1$$

for tangent line at a

$$x_1 = 1$$

$$y_1 = f(1) = \frac{1}{2 \cdot 1 - 1} = \frac{1}{1} = 1$$

$$\& m = f'(1) = -2$$

tangent line is:

$$y = (-2)(x - 1) + 1$$

(b) _____

9. Let $f(x)$ be the function

$$f(x) = e^x(x-2) = x \cdot e^x - 2e^x$$

(a) [5 points] Find a formula for $f'(x)$.

$$\begin{aligned} f'(x) &= \frac{d}{dx} [x \cdot e^x] - 2 \frac{d}{dx} [e^x] \\ &= x \cdot \frac{d}{dx} [e^x] + e^x \cdot \frac{d}{dx} [x] - 2e^x \\ &= x \cdot e^x + e^x - 2e^x \\ &= x \cdot e^x - e^x \end{aligned}$$

(a) $f'(x) = x \cdot e^x - 2e^x$

(b) [4 points] Find the tangent line to f at the point $(0, -\frac{3}{e})$.

$$y = m(x - x_1) + y_1$$

for tangent

$$x_1 = 0$$

$$y_1 = -\frac{3}{e}$$

$$m = f'(0) = 0 \cdot e^0 - 2e^0 = -2$$

(b) $y = (-2) \cdot (x - 0) + (-\frac{3}{e})$

$$y = -2x - \frac{3}{e}$$

(c) [5 points] Find a formula for $f''(x)$.

$$\begin{aligned} f''(x) &= \frac{d}{dx} [x \cdot e^x - 2e^x] \\ &= \frac{d}{dx} [x \cdot e^x] - 2 \cdot \frac{d}{dx} [e^x] \\ &= x \cdot e^x + e^x \cdot 1 - 2e^x \end{aligned}$$

$$f''(x) = x \cdot e^x - e^x$$

(c)